



# SQUARE ONE ATTACHMENT

Name	
Date of birth	
Date of placement with Adopters/Special Guardians	

Age - Chronological age, and give estimates for any of the following - Social and emotional age, Reading, writing and maths age, speech and language equivalent, where relevant.

Chronological age -

Current SEN Code, e.g. Provision for all, SEN support, HNF, EHCP

## Team Pupil

Head teacher	
SENCO	
Designated Teacher for LAC/PLAC	
Class Teacher	
Key adults	
Other	



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## Medical History and diagnosis

Developmental Trauma		Loss of birth family		Attachment Difficulties	
Foetal Alcohol Spectrum Disorder		Alcohol Related Neurological Disorder		Developmental Coordination Disorder/ Motor difficulties	
ADHD		ADD with inattention		Post-Traumatic Stress Disorder	
Global Developmental Delay		Over compliance		Severe Anxiety	
Low cognition/ Learning impaired		Speech and Language delay		Sensory Processing Disorder	
Social Communication delay		Autistic Spectrum Disorder		Executive function difficulties	

Other information

Brief summary of child's age and experiences



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Response to these experiences, e.g. attachment styles

Triggers to be aware of (think all senses), child's likely response (fight/flight/freeze/flop/friend) and how Team Pupil will respond. Think safety, sensory and regulation.

Areas of strength

Areas of development

Please see attached Education Plan related to these areas.



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Child's response to birthday and significant dates

Self-care concerns (e.g. toileting, dressing, inappropriate touch)

Contact with birth family and response to this

Strategies used at home e.g. lowering anxiety, regulation, repairing relationships



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Other professionals involved

Pupil's voice

Best way of communicating



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**Education plan**

Area of need	Target (SMART)	Strategies to support	PPP cost